

Open Call for the - AWARENESS BUILDING CAMPAIGNS- ABC - group EVS project

ABOUT CRES

Centrul Regional de Economie Sociala is NGO activating the city of Craiova in South West Oltenia region of Romania. The organisation was borne out of the desire of its members to have a more structured framework through which to be able to implement activities that would lead to community development and promotion of social economy.

The mission of CRES: CRES proposes itself to empower communities regarding self-management and long-term development of social economy and public administration reform to support the EU integration process.

For more info:

- [Our EVS Database Entry](#)
- [Our Facebook Page](#)

Through this **Open Call** the organization Centrul Regional de Economie Sociala **CRES** is looking for **Volunteers** for the **ABC** project

Type of project: Mobility for youth – **European Voluntary Service**

Venue: **City of Craiova, Dolj county**, South West part of **Romania**

EVS Stage Duration: **01-November-2017– 02-August -2018**

How many volunteers: **8 volunteers** in total coming from Italy, Spain, Portugal and Turkey.

Profile of the Volunteer we seek:

- Aged between **18 to 30 years**
- **active, open-minded, creative, innovative, responsible and motivated volunteers**
- The volunteers need to be a pro-active and social person who enjoys working with youth and to want to dedicate themselves to a 9-month long personal and professional development process.
- The volunteers of this project should, above all else, show willingness to **learn** and see their **EVS experience** as a **learning process**.
- **Basic level of English** (being able to make herself/himself understood by the others – able to communicate).

This is a long read, here is the shortest possible version:

You will be a volunteer and work with youngsters for 9 months in Craiova, Romania.

All expenses are covered by us and you will learn a lot and have Lots of fun

What will I DO in the ABC project?

The volunteers of the PYD Project will be directly involved in the planning, organization and **implementation of non-formal activities in educational institutions in the city of Craiova**, activities directed towards the achievements of the project objectives.

The main activity of the project is a 9 months EVS group activity that will involve 8 volunteers working in **4 high schools** using non-formal methods and youth development principles to support the personal and professional development of **150 students from 4 high schools** and raise knowledge on hate speech, tolerance and cultural diversity.

GENERAL OBJECTIVE

Raise the level of awareness, knowledge, skills and positive attitudes that aim to prevent youth radicalization and self-radicalization as well as, more generally, anti-social attitudes, discrimination, hate speech, xenophobia and promote cultural diversity, tolerance, human rights while providing a context for the personal and professional development of each volunteer.

The project is to be structured in 3 main phases or activities:

1. Preparation, Adaptation and Training Phase (PAT) - will take place in the first month of the EVS stage, in September and will consist of 3 phases:

- A 7 days training that starts from the day all the volunteers get into the country. For this week we will all live together in a training house and the program will focus on getting to know each other, team building, fun activities and getting used to the project activities to be done, technical details and rules, risk management, understanding the themes of the project and how to use non-formal learning tools.
- After the training all the volunteers will go to Craiova for a period of 2 weeks and will get to know the community with the help of their local mentor. In these weeks, assisted by the mentor and the project staff, they will get to know the city, know the youngsters they will be working with, the institutions that will help them and their staff and generally get an idea of how the

working environment is and what are the challenges and opportunities. During this phase they will undergo

- The last part of the PAT will be another week training in the training house where we plan the rest of the project and set up the activity calendar in detail and expand on the understanding of the concepts of the project(youth leadership, local action groups, civic engagement,) and methods to be used(non-formal education, animation etc.). After they better understood their working environment the volunteers will get to adapt the theoretical concepts to the realities and plan accordingly.

2. The "Awareness Building Campaigns" phase of the project starts in the second month of the project. Each month of the project will be dedicated to a theme:

1. October -Cultural diversity and inter-cultural dialogue
2. November -Discrimination
3. December -Social Inclusion/excussion
4. January -Xenophobia
5. February -Hate speech
6. March -Human Rights
6. April -Tolerance
7. May -Youth radicalization and Dissemination of results

During each month 1 volunteer will be designated as coordinator for that theme and will work closer with CRES in deciding and planning out the activities while the other volunteers work in teams of 2 in the 4 high schools implementing the activities. The plan on what volunteer is assigned as coordinator to each theme will take into consideration the volunteers interest and affiliation to a certain theme. Every month there will be 1 new coordinator to that every volunteer has the change to fill in and benefit from the learning objectives associated with this role(leadership, management skills, etc.). They will have to document themselves on the theme, propose ideas, collect feedback. The last month 1 volunteer will have coordination on dissemination efforts thus covering all 8 volunteers. CRES will provide the overall framework for the activities of each month(worked by CRES together with partner insitutions), the content will be worked together with the coordinator of the month and adjusted with the other volunteer`s contributions, the implementation will be carried out by volunteers with the support of CRES

In the interest of networking each month will end with a networking event that must involve all 4 schools: these can be competitions, expositions, public outreach/awareness events, street show, etc.

The activities implemented in each month such as: non-formal workshops,presentations, debate groups, non-formal games etc. will be related to the theme of the month but will use non-formal methods.

The activities will be organized in spaces given for use by the 4 high schools. During the month of September, in the institutional accommodation phase the volunteers will present the project to all students of the 4 high schools signing up students for activities related to each of the 7 topics. The activities will take place after the regular school hours, when students will be free.

For each month/topic there we will recruit/select with the help of the resource person 4 students/institution that will assist the volunteers in organising and implementing activities along the volunteers directly increasing their skill towards becoming youth leaders. They will also be an interface of communication between the volunteers and the other participants helping to keep contact with the youth signed up for each month's activities.

3. In the final month of the project we will host institutional evaluation meetings in which we evaluate together with the beneficiaries the project achievements and impact, we will set up the structure of the inter-school networks for reiteration of the Awareness Building Campaign non-formal activities programme; we'll have a final evaluation of the project with the volunteers and a End of the project conference to present the results of the project to other NGOs, schools and relevant local public authorities.

The above mentioned activities are the general overview but **each volunteer has the opportunity to propose, implement and carry on new types of activities based on previous experiences, personal preferences, skills and abilities and will also have direct control over the methods used to implement the activities**

What will I learn in the ABC project?

The learning experience is designed and planned around the 8 key competences for both the volunteers as well as the beneficiaries which will be expected to develop the following personal and professional skills, knowledge and attitudes:

- Communication – to a lesser extent in mother tongue but greatly to communication in foreign languages as well as general communication competences. The working languages in the project will be English(used mostly internally within the volunteer team meetings with CRES) and Romanian used with the target group. This will lead to great increase of foreign language skills in English and Romanian(for Romanian we will also provide language tutoring twice/week).
- Digital competencies – the volunteers will have to use online resources for documenting for project activities, will use online collaboration means(such as email, Google drive, etc.) for planning and evaluation(documents will be filled online before physical meetings are done) and will also have to run the awareness campaigns in the digital environment(social media pages, website of the project, forums, blogs)
- Learning to learn competences will be developed by direct training in self-introspection, planning and evaluation of personal and professional development and indirectly through having the volunteers undergo a planned, monitored and evaluated process of P&P development.

- Social and civic competences – in the project the volunteers will learn and internalize the values associated combating discrimination, hate speech, xenophobia, cultural diversity, youth radicalization and tolerance
- Sense of initiative and entrepreneurship – will be developed through the exercise of planning, implementing, monitoring and evaluation of activities. The volunteers will get to see in practice how to take an idea and put it into practice to cause social change
- Cultural awareness and expression – the volunteers will have to share their cultural background with the Romanian youth and will absorb in return the Romanian culture.
- Other skills: acquire more knowledge, form positive attitudes and be able to operationalize the concepts associated with discrimination, hate speech, xenophobia, cultural diversity, youth radicalization and tolerance
- increase their skill and knowledge about youth work, awareness rising and promotion, campaigning, planning, team work, management of resources (human, material, financial, time), evaluation
- increase their skills in self-evaluation, self-driven learning, autonomy and self-confidence
- greatly improve their foreign language skills (in the case of the volunteers Romanian skills by professional lessons as well as by their interactions with Romanian, while in the case of the beneficiaries by receiving non-formal lessons from the volunteers)
- learn how to be youth leaders and how to coach others

Additionally the project leads to the acquisition of other values, attitudes and skills related to the personal development such as:

- learn how to be autonomous and adaptable by living for 9 months in a new culture and environment and having to adapt to the preferences of others.
- interiorize the values and attitude such as tolerance, open-minded,
- learn how to support your own personal and professional development for lifelong learning. this is done by awareness raising session during the PAT phase, and the implementation of the P&P development plan throughout the project.
- experience another culture (Romanian culture) while also learning about other cultures of the EU-facilitated

The project will also help the volunteers develop their self knowledge and introspection capacity, their self-confidence and increase personal autonomy- the participatory planning and evaluation approach, and the experiential learning cycle directly facilitate the development of these traits.

All throughout the learning process and the project **you will be assisted by the CRES team** and a **personal mentor** in managing what, when and how you learn all these skills.

At the end you will receive a **Youthpass certificate** which is a **European Instrument for recognition and certification of skills** acquired in EVS projects.

Practical Arrangements & Financial aspects

Travel: CRES will purchase **flight tickets** and together with the Sending Organisation will make sure that the volunteer is well informed, has all documents and gets safely on board.

Local transport: will be **covered by CRES**, upon arrival they will receive info on how to use public transport, a map of the transit lines etc.

Accommodation: CRES will host the volunteers **in rented apartments** in the **city of Craiova**. Each accommodation will assure **good living conditions** (private beds, equipped kitchen and bathroom, heating system, running cold/ hot water, Wi-Fi).

Working programme: working hours are flexible and adapted to the schedule of the target institutions and is usually **3-4 hours/day in with the youngsters and 1-2 hours/day for preparing the activities**.

Each volunteer is entitled to receiving **2 free days/week** (typically weekends but in case that an activity requires work on the weekend the volunteer will be free in the next days) and a total of **18 days of vacation in the project** that you can use as you want.

Language support: The volunteers receive Romanian language lessons **2 sessions per week for the first 4 months and 1 session per week** for the rest of the project.

Communication: each volunteer will receive a **Romanian SIM card** for mobile phones which will be recharged monthly

Financial aspects: Local transport, accommodation and utility fees, monthly communication costs, costs related to activities **are covered directly by CRES**.

Monthly food allowance: 120 euro/month

Pocket money: 60 euro/month

What support will be available during your EVS?

The mentor will be responsible for **the general personal support of the volunteer**. They are in charge of **solving practical problems** arising being the "first line of support" available. They will be the **volunteer's go-to person for any personal problems** as well as being responsible for **guiding the volunteer** through the **learning process**. The mentor will be there to help you identify **learning needs and opportunities**, help you **plan** your learning process and help in the **self-evaluation**.

The **counterparts** (staff from the schools – **teachers/professionals**)-that will be **supporting the volunteers in the actual implementation process of the activities**. They will provide the volunteers with professional support in delivering their activities.

Additional support will be offered by CRES in the form **Preparation, Adaptation and Training programme** which is a programme designed to transmit all the necessary skill and abilities for the project focusing on skills and abilities building programme, providing them with methods, tools and materials that will support and facilitate their activities in the project.

Have we caught your attention? Here`s how to apply!

1. Prepare a **CV**(preferably using the europass model [here](#)) and a **motivation letter**
2. Contact one of our **partner sending organisation** from your corresponding country:
 - **Asociación Mundus** - Un Mundo a tus Pies –Spain – alberto.unmundoatuspies@gmail.com
 - **Associazione Culturale Link** – Italy - link@linkyouth.org
 - **Associazione EUROBOX** – Italy - eurobox.segreteria@gmail.com
 - **JOVESOLIDES** – Spain - boutainaelhadri@jovesolid.es
 - **ASSOCIAZIONE CULTURALE JUMPIN** - Italy- selezionejumpin@hotmail.it
 - **INDICOT** – Spain - info@indicot.org
 - **ProAtlantico** – Associacao Juvenil – Portugal - sveenvio@proatlantico.com
 - **Karaman Genclik Kulubu Dernegi** (Karaman Youth Club Association) – Turkey - karamanyouth@gmail.com
3. We will have a **Skype interview** with you
4. We announce if you have been selected and we prepare the paperwork

If you are interested and want more information you can also **CONTACT US AT**

Email: catalina.surcel.cres@gmail.com

Phone: 0040 766 465 713